

Mission:

The mission of the Elmsford Union Free School District is to optimize teaching and learning for student achievement.

Vision:

Maintain excellence and graduate each student prepared for college or career.

Values:

- *Student focused:* Students are our first priority.
- *Character:* Value integrity, diversity and mutual respect; we take pride in all that we do.
- *High expectations:* All students will achieve success.
- *Teaching and learning:* Implement a rigorous curriculum which includes academics, the arts and athletics.
- *Health and safety:* Provide a healthy, safe and secure environment.
- *Community:* Family and community partnership is essential.

Elmsford Union Free School District

Performance Trends & Targets

Performance Measures ¹	2015	2016	2017	2018	2019	2022 Target
K – 2 ELA: % \geq benchmark²	43	36	37	38	67	75
K – 2 Math: % \geq benchmark	36	33	31	34	57	70
Grade 3 – 8 ELA						
- NYS assessment: % proficient	24	33	38	39	n/a	50
- i-Ready: % \geq benchmark	32	34	32	32	50	70
Grade 3 – 8 Math						
- NYS assessment: % proficient	34	37	46	44	n/a	60
- i-Ready: % \geq benchmark	32	35	37	34	54	70
Gr. 9-12 cohort results³						
Regents commencement exams: % cohort passing (\geq 65)	86	89	80	91	90	95
% cohort graduating	89	84	89	89	93	95
% cohort graduating and achieving a rigorous outcome ⁴	-	-	-	42	73	85

¹ K-2 ELA & Math and i-Ready data are based on school-level enrollments; all other measures are based on district-level enrollment.

² “ \geq benchmark” is based on year-end grade-level performance measured by i-Ready mid-level view; it is indicative of being on grade level.

³ All cohort data calculated after four years of enrollment by June 30.

⁴ See Alexander Hamilton Plan for detail on rigorous outcomes by cohort.

Learning



Explore challenging curriculum & instruction

- Establish rigorous expectations through aligned curriculum and differentiated instruction to promote student growth and performance.
- Identify our at-risk students and provide proactive interventions.
- Optimize science, technology, engineering, art and math (STEAM) opportunities and participation in Prek-12 programs.

Whole child



Support student's social and emotional needs

- Foster a culture built on evidence-based interventions that address the diverse social and emotional needs of students.

Environment



Ensure safe, nurturing and culturally responsive schools for all

- Effectuate an equity system that focuses on cultural awareness, empowerment and purposeful communication.

Partnerships



Engage parents and community

- Promote the importance of learning by ensuring students are in school and on-time.
- Maintain and upgrade our facilities with consideration for how to address aging infrastructure.
- Develop opportunities for engagement among students, staff, alumni, local businesses, PTSA and colleges.