



Dixon Primary & Grady Elementary 2019 - 21 Academic Improvement Plan



Performance Targets	Measure	2017	2018	2019	2021 target
	Kindergarten baseline				
	Gr. K ELA i-Ready pre-test	9	3	15	
	Gr. K ELA i-Ready post-test	49	47	76	
	Gr. K Math i-Ready pre-test	13	1	16	
	Gr. K Math i-Ready post-test	58	50	66	
	Gr. K - 1 ELA % \geq benchmark^{1,2} — All	43	41	69	80
	Gr. K - 1 ELA — SWD	29	29	60	70
	Gr. K - 1 ELA — ELL	19	19	53	65
	Gr. 2 - 6 ELA \geq benchmark — All	27	29	51	70
	- Gr. 2 - 6 ELA — SWD	6	15	15	25
	- Gr. 2 - 6 ELA — ELL	8	15	14	25
	Gr. K - 1 Math \geq benchmark — All	40	38	61	70
	- Gr. K - 1 Math — SWD	24	28	33	45
	- Gr. K - 1 Math i-Ready — ELL	14	22	36	45
	Gr. 2 - 6 Math \geq benchmark — All	34	27	57	70
	- Gr. 2 - 6 Math — SWD	6	15	18	25
	- Gr. 2 - 6 Math — ELL	15	23	35	45
	% passing Gr. 4 Science assessment	87	95	96	99

¹ i-Ready mid view: the % of student's whose highest valid i-Ready score by year end is at/above mid-grade level.



² See Appendix for Gr. 3 – 6 state assessments results trend.

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2019 – 21 Activities	Action step	Owner	Due
Explore challenging curriculum & instruction 	Identify our at-risk students and provide proactive interventions.		
	Ensure all parents, staff, and support staff understand the revised Response to Intervention (RTI) process including the user’s guide and protocols.	Principals & J. Dobbins	9/2019 - 12/2019
	Implement and train staff using a longitudinal digital record-keeping solution that provides more efficient access to students’ RTI history using eSchool Data.	RTI committee Principals J. Dobbins	6/2020
	Establish rigorous expectations through aligned curriculum and differentiated instruction to promote student growth and performance.		
	Implement the Learning Ovations individualized literacy curriculum and A2i standardized assessments in K-2.	Gr. level teachers Principals Curriculum coordinators	6/2020
	Revise and standardize the Gr. K-6 math curriculum to align with standards.		
Continue to standardize the formative and summative assessment process across grade levels.			
Support students’ social and emotional needs 	Foster a culture built on evidence-based interventions that address the diverse social and emotional needs of students.		
	Research ways to measure the social-emotional well-being of K – 6 students (e.g. CASEL surveys).	Admin Social worker Psychologist Teacher, Parent	6/2020
	Identify and communicate during orientation and ongoing through the year <ul style="list-style-type: none"> • Signs of distress or crisis • Who students should approach if they are in distress or crisis. 	Admin Social worker Psychologist Teacher, Parent, Student	2019-20
	Reinforce the <i>Elmsford Basics</i> and the <i>Seven Habits of Highly Effective People</i>	All staff	Ongoing



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	throughout school activities, programs and events.		
	Introduce mentoring/counseling opportunities that reflect the diversity of the student body.	Admin Parents/PTSA	6/2020
	Implement the Grady Pals.	A. Hamilton Casey Schulman Keturah Proctor	2019-20
	Create a peer tutoring program for 5 th /6 th and 2 nd grade partners.	TBD	2019-20
<p>Ensure safe, nurturing and culturally responsive schools for all</p> 	Effectuate an equity system that focuses on cultural awareness, empowerment and purposeful communication.		
	<p><u>Cultural awareness:</u> prioritize and implement from among the following</p> <p>Expand International Night to International Day and Night.</p> <p>Utilize a half day(s) or Fitness Fridays for Heritage Celebrations with families.</p> <p>Provide culturally immersive experience for staff.</p> <p>Reflect on what books and materials we use and ensure they reflect our culturally diverse population.</p> <p>Add more cultural awareness activities, such as the Black Wax Museum day.</p> <p>Continue to explore additional options for increasing cultural awareness.</p>	Admin, PTSA, parents, school teams	2019-22
	<p><u>Communication:</u> prioritize and implement from among the following</p> <p>Explore weekend school activities.</p> <p>Add a video message on the website: What's going on this month?</p>	Admin, school teams, tech committee	2019-22



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	<p>Improve parent access to parent-teacher conferences: Increase parent-teacher conferences to two times per year Provide childcare activities Offer mobile video conference option (e.g., Facetime, etc.)</p> <p>Develop and implement a Digital Citizenship program.</p> <p>Continue to explore additional options for improving communication.</p>		
	<p><u>Empowerment</u>: prioritize and implement from among the following</p> <p>Have students create an orientation video presentation to ease transitions from Dixon to Grady.</p> <p>Create a buddy system pairing K-1, 2-5, 3-6, 4-7.</p> <p>Implement a student suggestion box in each classroom.</p> <p>Continue to explore additional options for empowering our students.</p>	<p>School teams, students, student counsel</p>	<p>2019-22</p>
	<p>Improve and increase communication to our diverse communities:</p> <ul style="list-style-type: none"> • Help and encourage parents to use the website, Talking Points™ and social media (e.g., link fliers to the website and provide a site map to help parents navigate the website.) • Survey parents about technology available in their home. • Make parents aware of social media for each school. Include a link to our social media in letters sent home. • Post all events on the district home page (for Grady/Dixon something similar to <i>Raider Reader</i>.) • Present and celebrate our diverse cultures throughout the year culminating with the International Night. <p>Increase cultural assemblies/incorporate into <i>Leader in Me</i> grade level presentations.</p>	<p>Principals Grade level teachers & support staff</p>	<p>2018-19</p>
<p style="text-align: center;">Improve vertical articulation and the transition from grade level to grade level.</p>			



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	Form a sub-committee in collaboration with Hamilton to create a template for Gr. 6 student-created portfolios.	A. Hamilton J. Engelhardt HS AP 6 th & 7 th grade teams	12/2019
	<p>Continue to implement opportunities for improving student transition from grade level to grade level:</p> <ul style="list-style-type: none"> • Finalize what will be included in a Google Drive digital student portfolio to ensure consistency. • Complete digital student portfolios to be shared between grades. • Schedule two vertical articulation meetings between grade 1 & 2 teachers including specialists for April and June (duration of 90 minutes). • Explore and provide opportunities for a transition experience (including a tour) for (a) families of students entering Gr. 2 during June & August (e.g., a transitional parent coffee, parent pals, etc.) and (b) families of new students entering during the school year. 	<p>Gr. level teachers</p> <p>Gr. level teachers</p> <p>Principals Teachers</p> <p>1st, 2nd grade Specialists, PTSA, student counsel reps</p>	<p>12/2019</p> <p>2019-20</p> <p>4/2020 & 6/2020</p> <p>6/2020 & 8/2020</p>
<p>Involve parents and community</p> 	<p>Develop broader partnerships with alumni, local businesses, PTSA and colleges that increase opportunities for students.</p>		
	Investigate and recommend ways to measure and target improvements in parent engagement.	Principals & staff	2019-20
	Provide opportunities for students to participate in local business events.	Classroom teachers	2019-20
	Explore and promote increased partnerships with community-based organizations and academic institutions.	District admin	2019-20 & ongoing
	Establish an alumni association.	HS admin	6/2020



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Appendix

Measure	2015	2016	2017	2018	2019
Gr. 3-6 ELA % proficient					
All students	25	33	38	44	39
Students with disabilities	0	3	9	13	11
English language learners	0	0	13	10	12
Gr. 3-6 Math % proficient					
All students	38	39	51	52	47
Students with disabilities	0	3	3	19	12
English language learners	2	3	15	15	20
Gr. 1 – 6: % chronic absence	-	tbd	tbd	tbd	14
K-1 ELA % \geq growth target³ (all)	-	-	-	-	tbd
Gr. K - 1 ELA — SWD	-	-	-	-	tbd
Gr. K - 1 ELA — ELL	-	-	-	-	tbd
Gr. 2 - 6 ELA % \geq growth target (all)	-	-	-	-	tbd
- Gr. 2 - 6 ELA — SWD	-	-	-	-	tbd

³ All growth data based on i-Ready



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- Gr. 2 - 6 ELA — ELL	-	-	-	-	tbd
K-1 Math % \geq growth target (all)	-	-	-	-	tbd
Gr. K - 1 Math — SWD	-	-	-	-	tbd
Gr. K - 1 Math — ELL	-	-	-	-	tbd
Gr. 2-6 Math % \geq growth target (all)	-	-	-	-	tbd
- Gr. 2 - 6 Math — SWD	-	-	-	-	tbd
- Gr. 2 - 6 Math — ELL	-	-	-	-	tbd