

COFFEE +
CONVERSATION
WITH DR. BAIOCCO

OCTOBER 7, ZOZO ZOOM MEETING





New Staff





Ashley Blanshaw Teacher Aide Dixson



Dulcinea Del Solar **ENL Teacher AHHS**



Alisha Hayes **SPED Teacher** Grady



Henry Hennep Science Teacher **AHHS**



New Staff





Denise Herrera Kindergarten Teacher Dixson



Patricia Pena Dual Language Teacher Grady



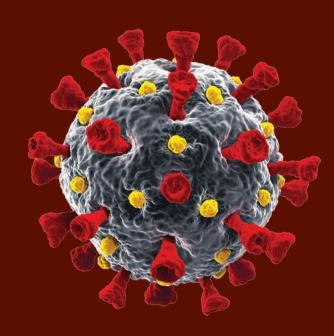
Samantha Silberman-Maddamma SPED Teacher AHHS

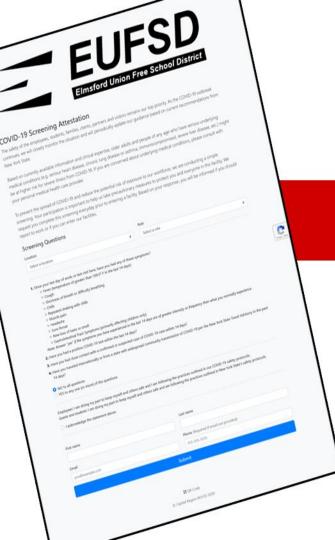


Jacqueline Spitzer **ENL** Teacher Grady



- 1. Temperature of greater than or equal to 100.00
- 2. Chills
- 3. Cough
- 4. Loss of taste or smell
- 5. Fatigue
- 6. Muscle or body aches
- 7. Sore throat
- 8. Shortness of breath/Difficulty breathing
- 9. Headache
- 10. Congestion or runny nose
- 11. Nausea, vomiting, or diarrhea





Before entering any of our buildings, please be sure to use our COVID-19
Screening Attestation page

https:///entry.neric.org/eufsd



Using a smartphone?
SCAN ME & bookmark



OR See "EUFSD Screening App" at the top of this page



EUFSD thanks you for your cooperation in continuing to keep our community safe!













Our Facilities









Our Facilities

Why MERV-13 Filters?

The American Society of Heating, Refrigerating and Air-Conditioning Engineers and the CDC recommend MERV 13 filters in schools, buildings and homes.

> Installed throughout the district







Social Distancing

- Pursuant to NYSDOH Guidance appropriate social distancing (i.e. 6 feet/barriers)
- As a baseline, face coverings are required when individuals cannot maintain appropriate social distancing.
- Face coverings are "strongly recommended" by the NYDOH at all times, except for meals and instruction with appropriate social distancing.
- In our schools we require face coverings at all times, even during instruction (except during mask breaks)

NO

NYSDOH COVID-19 In-Person Decision Making Flowchart for Student Attendance

Can My Child Go To School Today?

In the past 10 days, has your child been tested for the virus that causes COVID-19, also known as SARS-CoV-2?

YES'

Was the test result positive OR are you still waiting for the result?

YES "

Your child cannot go to school today.

They must stay in isolation (at home and away from others) until the test results are back and are negative OR if positive. the local health department has released your child from Isolation.

In the last 14 days, has your child:

- · Traveled internationally to a CDC level 2 or 3 COVID-19 related travel health notice country; or
- Traveled to a state or territory on the NYS Travel Advisory List; NO
- · Been designated a contact of a person who tested positive for COVID-19 by a local health department?

YES

Your child cannot go to school today.

They must stay at home until your local health department releases your child from quarantine, at least 14 days.

A negative diagnostic COVID-19 test does not change the 14-day quarantine requirement.

Does your child currently have (or has had in the last 10 days) one or more of these new or worsening symptoms?

- · A temperature greater than or egual to 100.0° F (37.8° C)
- · Feel feverish or have chills
- Cough
- Loss of taste or smell
- · Fatigue/feeling of tiredness
- Sore throat

· Shortness of breath or trouble breathing

- Nausea, vomiting, diarrhea
- · Muscle pain or body aches
- Headaches
- · Nasal congestion/runny nose

YES

Your child cannot go to school today.

Your child should be assessed by their pediatric healthcare provider (HCP). Call your child's HCP before going to the office or clinic to tell them about your child's COVID-19 symptoms. If your child does not have a HCP. call your local health department.

NO I Your child CAN

go to school today. Make sure they wear a

face covering or face mask, practice social distancing. and wash their hands!

Report absences, symptoms, and positive COVID-19 test results to your child's school.

SEEK IMMEDIATE MEDICAL CARE IF YOUR CHILD HAS:

- Trouble breathing or is breathing very quickly
- Prolonged fever
- · Is too sick to drink fluids
- · Severe abdominal pain, diarrhea or vomiting
- · Change in skin color becoming pale, patchy and/or blue
- · Racing heart or chest pain
- · Decreased urine output
- Lethargy, irritability, or confusion

My child has COVID-19 symptoms. When can they go back to school?

HEALTHCARE PROVIDER (HCP) EVALUATION FOR COVID-19 (can be in-person or by video/telephone as determined by HCP) COVID-19 **HCP Gives** Child is HCP Recommends COVID-19 Diagnostic Test OR Alternate Diagnosis Diagnostic Test Not Evaluated Recommended by HCP but Not Done and STAY OUT OF SCHOOL No Alternate and in isolation until test result is back Diagnosis Negative Test Result Positive Test Result Your local health department will contact If your child's symptoms If your child's HCP provides a Your child must remain in isolation you to follow up. are Improving AND they diagnosis of a known chronic at home and is not able to go back are fever-free for at least condition with unchanged symptoms, to school until your local health Your child must remain in isolation (at 24 hours without the use of or a confirmed acute Illness department has released them from home and away from others) until your fever reducing medicines, (examples: laboratory-confirmed Isolation, which is typically: local health department has released them your child may return to Influenza, strep-throat) AND from isolation, which is typically: At least 10 days have passed since school with: COVID-19 is not suspected, then a date of first symptoms: AND · 10 days after symptom onset: AND note signed by their HCP explaining A note from HCP Indicating · Child's symptoms are improving: Child's symptoms are improving: AND the alternate diagnosis is required the test was negative OR AND · Child is fever-free for at least before your child will be allowed to Provide a copy of the . Child is fever-free for at least 72 hours without use of fever reducing return to school. They may return negative test result. 72 hours without use of fever medicines to school according to the usual reducing medicines. guidelines for that diagnosis. While your child is in isolation, all members of the household must quarantine at Note: a signed HCP note home until released by the local health documenting unconfirmed acute department, typically 14 days. Illnesses, such as viral upper respiratory illness (URI) or viral Note: A repeat negative COVID-19 test is gastroenteritis, will not suffice. not required for return to school.

COVID-19 diagnostic testing includes molecular (e.g., PCR) or antigen testing for SARS-CoV-2, the virus that causes COVID-19. Diagnostic testing may be performed with a nasopharyngeal swab, nasal swab, or saliva sample, as ordered by the health care provider and per laboratory specifications. At times, a negative antigen test will need to be followed up with a confirmatory molecular test. Serology (antibody testing) cannot be used to rule in or out acute COVID-19.



Important Dates



- October 12 District Closed
- Virtual Back to School Nights
 - \rightarrow Dixson 10/13
 - \rightarrow Grady 10/14
 - \rightarrow Hamilton 10/15
- Wednesdays will continue to be Virtual for ALL



Hybrid Scheduling Hybrid Scheduling

Weekday Rotation - Phase 2 (Students = 50%)

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A1	In School	In School	Virtual	Virtual	Virtual
Cohort A2	In School	In School	Virtual	Virtual	Virtual
Cohort B1	Virtual	Virtual	Virtual	In School	In School
Cohort B2	Virtual	Virtual	Virtual	In School	In School

Exactly the same each week (Except Holidays). Students do NOT change days.



Learning Models

What Is Synchronous Learning?

- Synchronous learning happens during the cohort's in-person days (regardless if a student is remote)
- Students and teachers interact in a specific virtual place at a set time.
- Common methods of synchronous online learning include in-person learning, Google Meets, live chatting, and live-streamed lessons that must be viewed in real time.



Learning Models

What is Asynchronous Learning?

- Asynchronous learning is student/parent managed.
- Teachers will provide materials and assignments
- Flexible schedule to complete the assignment
- Common methods of asynchronous virtual learning modules, pre-recorded lessons, virtual libraries, and online discussion boards or social media platforms.
- Each school/classroom will vary, so questions may be directed toward your child's teacher



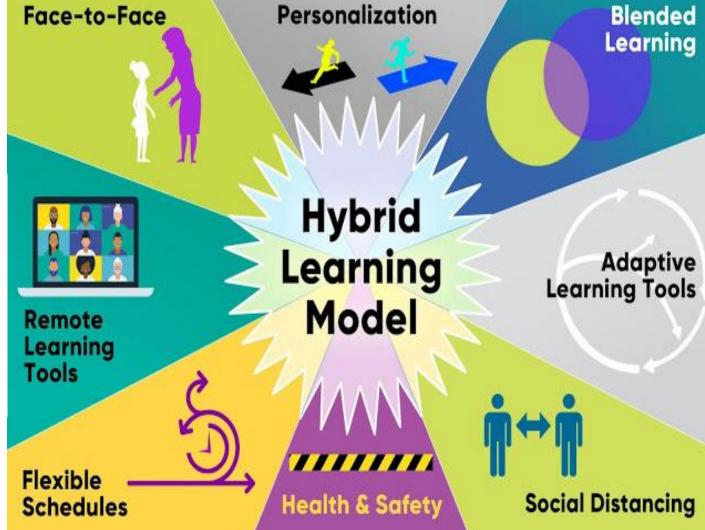
Learning Models

What may I expect on Wednesdays?

- All students are 100% Virtual
- Teachers may meet with students in both A & B cohorts together
- Teachers will provide materials and assignments (synchronous and asynchronous)
- Teachers may provide academic interventions and enrichment opportunities
- Flexible schedule to complete the assignment
- Each school/classroom will vary, so questions may be directed toward your child's teacher









Attendance Process

- Daily attendance is required each day for all students, whether in person or 100% Remote
 - ✓ Dixson/Grady Attendance is taken in homeroom
 - ✓ Hamilton In-person (in class)/Virtual (Google Form)

• Daily attendance varies by building (please contact your child's principal with questions)



Support Additional Funding to States for K-12 Public Education



A Special Thanks



Our Maintenance & Custodial Team

Our Central Office & Building Clerical Support Team

Our Principals

Our Teachers

Our Teaching Assistants

Our Support Staff

District Reopening Committee and Subcommittees



Our Community

Mayor Williams & The Village of Elmsford Feeding Westchester/Volunteer NY **PTSA** Community Action Alliance Elmsford Rotary El Centro Hispano YMCA of White Plains Regeneron/Curious on Hudson Manhattanville College Mercy College

