

## Mission:

The mission of the Elmsford Union Free School District is to optimize teaching and learning for student achievement.

## Vision:

Maintain excellence and graduate each student prepared for college or career.

## Values:

- *Student focused:* Students are our first priority.
- *Character:* Value integrity, diversity and mutual respect; we take pride in all that we do.
- *High expectations:* All students will achieve success.
- *Teaching and learning:* Implement a rigorous curriculum which includes academics, the arts and athletics.
- *Health and safety:* Provide a healthy, safe and secure environment.
- *Community:* Family and community partnership is essential.

# Elmsford Union Free School District

## Performance Trends & Targets

Performance Measures <sup>1</sup>	2015	2016	2017	2018	2021 Target
<b>K – 2 ELA: % <math>\geq</math> benchmark<sup>2</sup></b>	43	36	37	38	<b>50</b>
<b>K – 2 Math: % <math>\geq</math> benchmark</b>	36	33	31	34	<b>50</b>
<b>Grade 3 – 8 ELA</b>					
- NYS assessment: % proficient	24	33	38	n/a	<b>50</b>
- i-Ready: % $\geq$ benchmark	32	34	32	32	<b>60</b>
<b>Grade 3 – 8 Math</b>					
- NYS assessment: % proficient	34	37	46	n/a	<b>60</b>
- i-Ready: % $\geq$ benchmark	32	35	37	34	<b>60</b>
<b>Gr. 9-12 cohort results<sup>3</sup></b>					
Regents commencement exams: % cohort passing ( $\geq 65$ )	86	89	80	91	<b>98</b>
% cohort graduating	89	84	89	89	<b>95</b>
% cohort graduating and achieving a rigorous outcome <sup>4</sup>	-	-	-	42	<b>60</b>

<sup>1</sup> K-2 ELA & Math and i-Ready data are based on school-level enrollments; all other measures are based on district-level enrollment.

<sup>2</sup> “ $\geq$  benchmark” is based on year-end grade-level performance measured by i-Ready mid-level view; it is indicative of being on grade level

<sup>3</sup> All cohort data calculated after four years of enrollment by June 30

<sup>4</sup> % cohort graduating and earning an Advanced Designation Diploma,  $\geq 3$  college credits, successfully completing  $\geq 1$  AP course or a CTE endorsement

## Learning



### Explore challenging curriculum & instruction

- Vertically align curriculum and differentiate instruction to meet student's needs and prepare them for rigorous outcomes.
- Identify our at-risk students and provide proactive interventions.
- Optimize science, technology, engineering, art and math (STEAM) opportunities and participation in Prek-12 programs.

## Whole child



### Support student's social and emotional needs

- Create and promote a culture and establish procedures and strategies that identify and foster students' social and emotional needs.

## Environment



### Ensure safe and nurturing schools for all

- Upgrade our facilities and technology.
- Improve vertical articulation and the transition from grade level to grade level.

## Partnerships



### Engage parents and community

- Promote the importance of learning by ensuring students are in school and on-time.
- Support our culturally diverse community.
- Develop broader partnerships with alumni, local businesses, PTSA and colleges that increase opportunities for students.

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